|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Communication, Language and Literacy  What we’ll be doing in class:  Key Books and Texts  • Poetry – Reading and Writing Pirate Poetry  *How to be a Pirate* and *10 things in a pirates pocket*  • Reading Stories - *Pirates in Pyjamas*, *The Mouse Who Sailed the Seas, Plunge into the Pirate Pool, The Pirates Next Door, The Night Pirates, Pirate Post, Jolly Roger and the Pirates of Captain Abdul, Captain Abdul’s Little Treasure*  • Phonics - Phase 3, 4 and 5 Letters and Sounds  • Spelling - Practise High Frequency/Common Exception Words  • Writing Narrative -  Begin to use talk to pretend imaginary situations, writing adventure stories, character descriptions of famous pirates, writing the diary of a pirate  • Writing Instructions - directions  • Writing Postcards/Letters - writing messages in bottles  • Non-Fiction – Writing a pirate factfile  What you could do at home to support this:  • Read everyday and being read to  • Practise High Frequency Words/Common Exception Words | Physical Development  What we’ll be doing in class:  • Handwriting  • Threading necklaces with ‘treasure’ beads  • Malleable materials  • Outdoor water play  • Respond to rhythm, music & story by gesture & movement.  • Pirate games  • Instructions and actions  • Practising for Sports Day  • Talk about senses  • Clothing for the beach and in the sea  • Be a ship's mate -actions for 'scrub the decks'/ship ahoy/hoist the sails/walk the plank  • Respond to rhythm, music & story by gesture & movement.  What you could do at home to support this:  • Talk about staying safe in the sun and the effects of the sun.  • Talk too about healthy eating. | | | Maths  What we’ll be doing in class:  • Counting objects to 10, 20 & beyond  • Counting treasure  • Sorting jewels  • Adding/subtracting groups of objects up to 10, 20 & beyond  • Multiplication by grouping and sharing  • Positional language to give directions  • Measuring Capacity  • Shapes at the seaside  • Estimate groups of items  • Patterns - waves/shells/footprints in the sand  • Sort sea creatures land animals and different types of boats  • Comparing and ordering pirates and ships  • Use wooden blocks to make a route through  • Simple open ended problems to complete  What you could do at home to support this:  • Help you child to recognise numbers and shapes all around them.  • Try counting everyday objects at home to 10, to 20 and beyond.  • Count in 2s, 5s and 10s  • Use Hit the Button App to practise number bonds to 10 |
| Understanding the World, Geography, History, Technology  What we’ll be doing in class: • Investigating floating and sinking  • Exploring Seasons and Weather  • Exploring Life cycles (including animals and plants)  • Growing in our garden  • Exploring materials  • Exploring Maps, including oceans and continents  • History of famous pirates  • Digging and sifting in the sand to find treasure  • Finding out ‘why Pirates have an eye patch’  • Outdoors – using drainpipes/ boxes/crates/planks building pirate ships  What you could do at home to support this:  • Talk to your child about places they have visited.  • Talk about changes to plants over the summer. | **Walk the Plank** | | | Expressive Arts, Media and Materials  What we’ll be doing in class: • Design and make a pirate flag  • Design and make area - boats that float  • Paint a pirate  • Learning to sew  • Learning pirate ‘shanties’  • Talk like a pirate  • Explore rhythm  • Pirate role-play; Pirate Shop Shop, with a sail treasure, parrot, pirate costumes.  • Sand tray; bits of buried treasure to excavate  What you could do at home to support this:  • Do you have any shells or pebbles at home?  • Look at the patterns and colours on them and talk about how to describe them. |
| **Willow Class** | **Summer 2019** | **Mrs Cheney** |
| Avast ye and shiver me timbers!  It’s pirate time in keystage 1. Starting with our super-starter Pirate Attack Day we will be learning about pirates this summer. Here are a few ideas of what we’ll be up to. If you have any further ideas please let me know. | | |
| Personal, Social and Emotional Development  What we’ll be doing in class: • Similarities and differences  • Working as a group, taking turns, sharing fairly.  • Have a positive self-image  • Treat other views with respect  • Rules for living on a ship – why are rules important?  • The life of a pirate (Understanding other cultures)  • Stealing  • Dangers and Staying Safe  What you could do at home to support this:  • Talk about how to stay safe | | |