**PE**

As sports people we will be:

Exploring music and movement and responding. Working together to learn and perform a dance based on The Great Fire of London.

**Music**

As musicians we will be:

Learning our songs for the nativity and using percussion to perform.

**Design Technology**

As designers and makers we will be:

Investigating, exploring, designing, making, testing and evaluating bridge structures.

Baking in ‘Church Lane Bakery’ ahead of our bake sale and celebration of work on December 1st.

**Computing**

We will be:

Finding ways to keep safe online

Evaluating sources of information online

Know how to access the world wide web safely

**PSHE**

As young people we will be:

Using JIGSAW Jo to explore ‘Celebrating Difference’ further exploring similarities and difference, knowing how to help friends and solve problems.

Autumn Term 2 2021

Beech Class

***PROBLEM SOLVING – BUILD IT UP!***

**Religious Education**

As young people we will be:

Exploring why Christmas matters to Christians.

**English**

As readers we will be:

Reading historical sources critically and looking for bias and opinion and developing our skills of inference and deduction.

Enjoying a range of books, stories and poetry linked to our theme.

Answering questions about books and giving evidence to support our answers.

Finding patterns within stories.

As writers we will be:

Writing to inform when advertising our cake sale

Writing to entertain - using the whole writing process of planning, drafting, editing and top copying before sharing with an audience.

Writing simple recounts, ordering and sequencing events and using the associated language.

As linguists we will be:

Using our speaking and listening skills to ask questions.

Performing to an audience.

**Maths**

As mathematicians we will be:

Investigating number bonds up to 20.

Finding efficient ways to add and subtract.

Manipulating numbers to make them easier to work with.

Recognising and using symbols for pounds and pence, combining amounts to make a particular value.

Find different amount of coins that equal the same amounts of money

Solve simple problems in a particular context, involving addition and subtraction and giving change.

**Science**

As scientists we will be:

Exploring, identifying and comparing everyday materials.

Comparing and grouping materials – looking at their physical properties.

Changing shape by squashing, bending, twisting and stretching.

**History**

As historians we will be:

Reading and evaluating historical texts, looking at primary and secondary sources of information.

Learning about the Great Fire of London and using chronology to sequence events.

Look at how places change over time.

