

BOLNEY CE PRIMARY SCHOOL

PE AND SPORT PREMIUM STRATEGY

2019-20

This PE and Sport Premium strategy outlines our:

- Key achievements to date
- Areas for further improvement
- Allocated funding
- The school's focus and actions for 5 key indicators.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The use of sport activities as a tool for whole school improvement through learning and key competencies and vision characteristic development.

Key indicator 3: Increased confidence, knowledge and skills of specialist staff in teaching PE and sport, providing trained staff for succession planning.

Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

Key indicator 5: Increased participation in competitive sport to increase engagement and confidence in Y2-Y6.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Very minimal behavioural issues during break time as breaks more structured by Sports TA. • Sports Gold mark achieved. • Gardening led by Sports TA has helped develop cross curricular learning. • Impact of OAA activities and adventure day seen in key competencies development and positive feedback from range of children in KS2. • Improved times tables knowledge in children targeted by Sports TA. • Increased teacher confidence in dance and gymnastics following specialist sports coach sessions • All pupils in KS2 represented school at competition or festival. Attendance of events closely monitored. 	<ul style="list-style-type: none"> • Further develop Sports Teaching Assistant role to support learning through sport, particularly for children who need interventions – this started last year in Y3/4 now needs to be developed with other year groups. • Further development of independence of sports crew – needed lots guidance and support last year so not modelled well to this year's crew. • Continue to develop orienteering and alternative sports to support teamwork and key competencies – to develop new vision characteristics. • Further develop Sports TA knowledge and skills through working alongside specialist sports coach – to increase skills and knowledge of staff and provide succession planning. • Continue to enter MSA competitions and workshops as this has increased engagement and confidence in Y2-Y6. • Daily exercise opportunities to be increased to ensure 30mins in school – not all pupils met this last year every day. • Further developing positive and healthy relationships through sport and activities to meet new Relationship, Sex, Health Education curriculum. • Equipment is available to ensure high quality PE and activities are well resourced.

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Academic Year: 2019/20	Total fund allocated: £16,900
Spending Sports Teaching Assistant Rising Stars – sports coaches Mid Sussex Active – sports partnership Dance teacher Other – supply, equipment, activities, training	Costs £7596 £4275 £1800 £1000 £2229
TOTAL	£16,900

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participating in physical activities during the school day outside of PE lessons.	<p>Introduce 15 mins of walking each day for Y1-Y6 from September 2019.</p> <p>Sports Teaching Assistant to target specific pupils to be more active at break time</p> <p>Support Sports Crew (Y5/6 pupils) to lead non ball based activities for younger pupils.</p> <p>Arrange skipping workshop for all so Sports Crew can then implement at break time after the workshop.</p>	<p>Sports TA costs £7596</p> <p>Skipping workshop £250</p> <p>MSA membership for Sports Crew training £1800</p> <p>Supply cover for sports Crew in school development £60</p>		

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Key indicator 2: The use of sport activities as a tool for whole school improvement through learning and key competencies and vision characteristic development.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical activity is used to support learning in other year groups, particularly gross motor skills, phonics, spelling, grammar, punctuation and maths, improving learning outcomes.	PE leader and Sports TA to create a bank of physical activities to use to support learning with a range of ages.	Sports TA costs £7596		
	PE leader and class teachers identify children to support.	Supply cover £200		
	Sports TA to support individuals and groups with their specific learning through physical activities.	Rising Stars costs £4275		
	Create a timetable for Sports TA for physical activity based interventions.			
Key competencies and vision characteristic are developed through alternative sport provision.	Implement learning from Outdoor Adventure Activities course providing orienteering across KS2 in the spring and summer terms.	Supply costs for planning, research and team teaching £400		
	Research and arrange a skipping workshop, provide resources for skipping at break times.	Skipping workshop £250		
	Introduce weekly street dance lessons to KS2 by year group for a term with a specialist teacher.	Skipping resources £50		
	Arrange a showcase to parents for the street dance.	Dance lessons cost £1000		

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Key indicator 3: Increased confidence, knowledge and skills of specialist staff in teaching PE and sport, providing trained staff for succession planning.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are taught by confident, knowledgeable, skilled staff in a range of sports providing progression of skills and challenge, particularly for the pupils who are confident in sport or who engage with a specific sport outside of school.	Employ specialist sports coach to work alongside the Sports TA in lessons to increase their subject knowledge and confidence in PE weekly lessons led by specialist coach with class teacher	Rising Stars costs £4275		
	Send staff on courses provided by MSA to address gaps in confidence, skills or knowledge – audit need when MSA CPD programme available	MSA costs £1800 Supply costs £300		
	Ensure equipment and resources are available to support teaching of PE and sport	Equipment costs £ 750		
Sport and activities provide opportunities for development of positive and healthy relationships are researched and planned to meet new Relationship, Sex, Health Education curriculum.	PE leader and Sports TA to attend PE network meetings to further develop leadership knowledge	MSA costs £1800 Supply costs £260		
	PE leader to research and plan opportunities for further development of positive and healthy relationships	Training costs £100 Supply costs £200		

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Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased range of sports offered through school so pupils try different sports they may wish to engage with outside of school.	<p>Consider new MSA festivals to broaden range of sports children can try and arrange attendance where suitable.</p> <p>Ensure different children are able to attend festivals – Maintain record of pupils participating in events.</p> <p>Offer Karate as an after school club. – parents to pay as in other after school clubs.</p>	MSA costs £1800		

Key indicator 5: Increased participation in competitive sport to increase engagement and confidence in Y2-Y6.

(MSA Festivals now have a competitive element at the end so more children can experience competitions. NEARS sports are now incorporated into MSA programme.)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils experience and increased number of competitions with other schools including other local small schools and larger schools to learn from others and further develop their own skills and key competencies.	<p>Enter MSA competitions and festivals</p> <p>Maintain record of pupils participating in events</p>	<p>MSA costs £1800</p> <p>Sports TA and supply costs to accompany pupils to events £420</p>		

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Meeting national curriculum requirements for swimming and water safety 2018-19 Y6 cohort 15 pupils	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No