14th June 2019

Dear Parents

This week we have been continuing to explore the suffixes ‘ness’ and ‘ment’.

We also revised previous spelling patterns; homophones, polysyllabic words, soft g and soft c words.

bridge, cage, blue, blew, to, too, two, nice

Please practise any of the above words in sentences please, this helps with the children’s understanding and definitions of the words.

**Please record what spellings you have done at home; either a note to say what you have done or use the learning log to show me.**

**Please record reading at home in the red reading records. I need to know what books the children are reading to be able to check progress.**

Thank you for your support, Mrs James

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Thank you for your support, Mrs James

7th June 2019

Dear Parents

This week we have been learning about the suffixes ‘ness’ and ‘ment’ and we discussed what happens to the words when we add the suffixes. When you add ‘ness’, the word changes from an adjective to a noun and when you add ‘ment’ the word changes from a verb into a noun.

Words like: sad and sadness, kind, kindness, enjoy, enjoyment, move, movement

Check these words out when you add the suffixes:

Fair, sad, kind, lovely, silly, happy, employ, state

Please practise any of the above words in sentences please.

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Thank you for your support, Mrs James