

 **Bolney CE Primary School**

**End of Key Stage 2 Assessment Results 2017 Comparative Report**

These tables show the percentage of Year 6 pupils achieving the expected standard and a high level of attainment compared to national results.

The number of eligible children was 14. One pupil is equivalent to 7.1%

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| --- | --- | --- |
| **Expected Standard**: | **Bolney CEP** | **National** |
| Reading test  | 71% | 71% |
| Maths test  | 64% | 75% |
| Grammar, punctuation and spelling test  | 50% | 77% |
| Writing teacher assessment  | 57% | 76% |
| Reading test, Writing TA and Maths test combined  | 57% | 61% |

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| --- | --- | --- |
| **High Level of Attainment**: | **Bolney CEP** | **National** |
| Reading test  | 36% | 25% |
| Maths test  | 29% | 23% |
| Grammar, punctuation and spelling test  | 21% | 31% |
| Writing teacher assessment  | 21% | 18% |
| Reading test, Writing TA and Maths test combined  | 14% | 9% |

For 2017 Key stage 2 national curriculum test outcomes are reported as scaled scores, where 100 represents the expected standard and 110 represents the high standard.

This table shows the average scaled score for the tests compared to national scores.

|  |  |  |
| --- | --- | --- |
| **Average scaled scores**: | **Bolney CEP** | **National** |
| Reading | 104.7 | 104.1 |
| Maths | 103.1 | 104.2 |
| Grammar, punctuation and spelling  | 101.9 | 106.0 |

The government no longer defines expected progress. Key Stage 1 to Key Stage 2 progress is calculated differently from previously and the national average is zero.

**Progress outcomes**:

**Progress in Reading:**  1.16

**Progress in Writing:** -2.23

**Progress in Maths:** -0.64