



Newsletter

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Autumn
Term
Newsletter
Friday 17th
January 2025

Dear families,

It has been a busy couple of weeks with new big questions and projects started in classes and a colder spell of weather outside. Thank you to those families who have provided their children with wellies so that we can enjoy the fun but somewhat muddy back playground.

Also a huge thank you to the tarmac fairy who continues to support the school by filling in the ever-deepening potholes along Church Lane. If anyone knows who is kindly responsible for the repairs, please do extend a huge thank you on behalf of the school.

In other news, in March, we will be updating our Relationships, Sex and Health Education policy and with this in mind, may I encourage you to read the current policy found [here](#) and email any queries, comments or questions that you may have about this to

head@bolneyprimary.school

May I also draw your attention to the updated [Steps to Success document](#) which works alongside our anti-bullying policy. This has recently been updated with input from the children who have created a poster to support everyone's understanding of what bullying is.



Save the Children collection

Thank you for the donations, we have donated £77.80 from the 'Christmas jumper' collection we had before Christmas.

Willow Class

In Willow Class, we started our new big question, Where In The World Are We?, thinking about where we live. We have shared stories like 'Stuck', where we imagined what else could be thrown into the tree and 'What The Ladybird Heard', where we drew the ladybird and our own map of the farm. We added labels to our map using the phonics we have learnt so far. In maths we have been reading representations of numbers 0-6 and counting to match these. We have talked about where we have been in the world and used Google Earth to find some of our houses. We have learnt more new sounds. We have practised maypole dancing and been doing gymnastics and core strength exercises in PE. In Learning For Life we talked about what we find tricky at school and what helps us overcome these difficulties.

Beech Class

In Maths we have been learning lots of new skills in maths. In year 2, we have been making equal groups and arrays, we are discovering that these skills can help us with our times tables. In year 1, we have been answering questions such as $2 + 17$, we know that we

can flip the numbers around because it is addition and it is easier to add $17 + 2$!

In English we have been writing element poems in English, it has been very fun to find words that sound the same (rhymes). We got to choose which element we wanted to write poetry about: air, fire, water or earth.

In Learning for life, we are on the 'dreams and goals' jigsaw piece. This means we have been setting goals for school and home. It was so lovely that many of our goals included how we can help our adults at home. Some of our goals were: making our own beds, helping with breakfast in the morning and feeding the dogs. Some of our school goals were: learning the 2 times table, taking our time with our handwriting and to practice phonics sounds more.

Holly Class

In Holly we have introduced our new key question – "Why should we study the Maya?" We looked at who the Maya were and where they lived. We considered what we might have in common with people living on the other side of the world and hundreds or even thousands of years ago. We also thought of what we would like to find out and focus on in our history and geography lessons for the term.

In science we have been learning about the skeleton and bones. We started by seeing how many we already knew,

could name and locate and then introduced some of the proper names for the bigger and more important bones in the body. In our PE lessons, we have been learning to dance. We are focusing on using different levels/heights when working



with partners, developing smooth sequenced movements and thinking about how we can transition between them. Our computing lessons are focusing on publishing. We are learning how to change fonts, sizes, highlight text and arrange work in appealing ways using word.

In maths, we have moved on to division. We started with arrays, times tables facts and the inverse but then learned we



needed a more efficient method for bigger and more difficult problems. We've started to learn how to use the bus stop method and we've had to remember our place value and exchanging skills from earlier on in the year.

In English, we've started our new text 'Land of Roar' and we are really enjoying getting to know the two main characters Arthur and Rose. We will be using this book as our inspiration for story writing in the coming weeks.

Silver Birch Class

Silver Birch have been focusing on resilience, embracing a growth mindset and showing our best selves. We discussed our new characteristic of Achievers and considered what this means for us personally and what it means in the learning through our new project, The Anglo Saxons and Vikings. We have been using a film called The Ridge in English and met an amazing achiever called Danny. Ask your child who he is and what the film is about. So far, we have written descriptions of settings and explored how to create atmosphere in our writing. This will lead into narrative writing in the point of view of either Danny or a seal!

In maths we have been all worked hard and shown resilience in fractions; adding, subtracting, mixed, improper, equivalent and the list goes on. The children have tried very hard, learned a variety of strategies and are quickly realising how important our timestables are for this area of maths!

In science we have continued with forces and learned a little about some important men and how they changed many opinions about gravity. We used a Newton meter to weigh the weight of items around the classroom and weighing scales to measure mass. It was interesting to see how the two measurements compared.

In History and geography, we have discussed who the Vikings were and our knowledge of this era in history. We will be looking at the Saxons and discovering the reasons why they invaded.

Our computing lesson was all about what makes a good website and the one we looked at together was confirmed as a

good website! The children had to state their reasons why they liked it and they wanted to continue at home. The features of what makes a good website will be explored next.

BOLNEY HORTICULTURAL SOCIETY

Happy New Year to all our members! Please come and join us at our first event of 2025.

Saturday 18th January at the Rawson Small Hall @10.00am

Come and take the opportunity to buy some seeds to plant for the coming year, many coming directly from members gardens. What a good way to banish the winter blues getting excited about beautiful flowers to grow in the coming year whilst enjoying lovely baked cakes 🍰 over a cup of tea. The event is open to all so please feel free to invite along family & friends even if they are not members. The more the merrier, we may even convince them to join when they hear about all the exciting workshops and garden visits we have planned for the year! Just to add that we will be only accepting cash on the day and all seeds will be sold for £1 a packet. We will still accept any seeds that you may wish to donate for us to sell on the day too.



See you on the 18th! 😊🌸

Just a gentle reminder that your annual subscription is due. It has been kept at the very reasonable price of £8.50. Please let us know if you do not wish to renew your membership to save on our Year Book

printing & delivery costs.
Remember the quicker you
renew the quicker you will
benefit & be able to take part in
our varied & exciting diary of
events over the coming year!
BACS payments can be made to
:-

Bolney Horticultural Society
Sort Code :- 60-10-26
Account number:- 10007679.
Please add your full name as the
reference.
The BHS Year Book 2025 will be
coming out to you soon!

Diary Dates:

See the website calendar for
important dates:

[https://www.bolneyschool.org.
uk/web/calendar/223211](https://www.bolneyschool.org.uk/web/calendar/223211)

Please also take time to look at
our website, which has a lot of
information that you may wish
to see, including class pages.

[https://www.bolneyschool.org.
uk/web/home/223209](https://www.bolneyschool.org.uk/web/home/223209)

**Ms Lofthouse and all staff at
Bolney CEP School**

