



Bolney CE Primary School

End of Key Stage 2 Assessment Results 2018 Comparative Report

These tables show the percentage of Year 6 pupils achieving the expected standard and a high level of attainment compared to national results.

The number of eligible children was 17. One pupil is equivalent to 5.9%

Expected Standard:	Bolney CEP	National
Reading test	82%	75%
Maths test	88%	76%
Grammar, punctuation and spelling test	71%	78%
Writing teacher assessment	76%	78%
Reading test, Writing TA and Maths test combined	71%	64%

High Level of Attainment:	Bolney CEP	National
Reading test	53%	28%
Maths test	35%	24%
Grammar, punctuation and spelling test	35%	34%
Writing teacher assessment	18%	20%
Reading test, Writing TA and Maths test combined	12%	10%

For 2017 Key stage 2 national curriculum test outcomes are reported as scaled scores, where 100 represents the expected standard and 110 represents the high standard. This table shows the average scaled score for the tests compared to national scores.

Average scaled scores:	Bolney CEP	National
Reading	108	105
Maths	108	104
Grammar, punctuation and spelling	105	106

The government no longer defines expected progress. Key Stage 1 to Key Stage 2 progress is calculated differently from previously and the national average is zero. The confidence interval is the 'expected' range for our number of pupils.

Progress outcomes:	Bolney CEP	Confidence interval
Progress in Reading	1.0	-1.9 to 3.9
Progress in Writing	-2.1	-4.9 to 0.7
Progress in Maths	2.2	-0.5 to 4.9