



Newsletter

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Dear families,
We have had another busy couple of weeks and there is definitely a Christmas feel in the air. The Young Voices choir always sound beautiful on a Wednesday lunchtime and it has been lovely to hear KS1 beginning to learn their nativity songs and in KS2, carols. We have a Teams art morning next Monday when we will be creating decorations for the school and the church Christmas trees as well as angels for the church. That will really get Christmas started!
Thank you for supporting preparations for the **Christmas Fair next Friday 6th December 2:30-4pm** by donating teddies, sweets and bottles. Wrist bands can be purchased through the FoB. The children are really excited about making games, running stalls and welcoming you on the day. Please feel free to come from 2:30 and you will be able to either pick up your child/ren, or take them home from 3:15. The main raffle will be drawn at 3:45 and there will be plenty of refreshments to enjoy in the hall too.

Earrings

A reminder for all children that wear earrings: these should be small studs only please and need to be covered or taken out for PE.

Willow Class

In Drawing Club, we have shared stories, like The 3 Billy Goats Gruff and acted out the story,

drew the Billy Goats and Troll and imagined what the Troll's lair might look like. We have also been building bridges. We have shared Rumpelstiltskin and The Gingerbread Man. We acted out The Gingerbread Man, drew him and drew some of the creatures that could be chasing him. We have recapped all the sounds we have learnt so far. In maths, we have been talking about 2d shapes like squares, rectangles, circles and triangles and sorting and describing them. We have also been counting 1-5, working out 1 more and 1 less from 1-5 and working out combinations of numbers up to 5. In PE, we have been practising controlling footballs and tennis balls and we have recorded our finished Magic Toy dances. In Learning for Life, we have been talking about our families. We have almost finished our Worry Dolls.

Beech Class

We have had a very busy two weeks in Beech Class. We have been reading the book 'You are Special' by Max Lucado. We wrote a class version of the book and then wrote our own, changing the toys and characters. To end the unit of work we have made our own books, we even illustrated them and wrote a blurb!
In maths, we have been exploring shape. We have been identifying 2D and 3D shapes. We also discussed how we know

what a triangle looks like (three, straight sides).



In art, we chosen our stories that we will make shadow puppets for. We will create puppet shows in the style of Chinese puppet theatre.

Holly Class

In Holly, we have finally finished telling, acting and solving problems as part of our Stone Age village story. We have overcome lots of obstacles on our way to finding a new home. We were finally welcomed into the new village and shared our house building skills with the locals. We celebrated with a feast before winter. Unfortunately the ancient tree that was the centre of the village was struck down in a storm. We decided to build a stone monument in its place. This has informed most of our writing this term and we are finishing off with some poetry. We will be retelling our whole village story through narrative poems before moving on to non



fiction writing about the Stone Age where we will hopefully be able to show off lots of knowledge we've acquired.

In maths, we have moved on to multiplying and dividing. We've used arrays to work out times tables that we don't know and we've used counters and place value grids to multiply by 10 or 100.

In RE, we are learning about the Trinity. We started by considering the importance of water, in life generally and in Christianity through baptism. In Learning for Life we are talking about conflict resolution



when we have differences. We've talked about bullying and unkind behaviour, how we can recognise it, challenge it and not be bystanders.

In art, we have finished our Stone Age round houses and we are now looking towards the Christmas Fair. We have begun creating our stalls and making decorations for the classroom.

Silver Birch Class

In English, we have been learning about formal and informal tone. We have written letters from characters in our text. We had to change an informal letter to formal and then write a response. We had to use evidence from the text and from what we know about Egypt to add detail to our letters. In addition to letter writing, we have been writing dialogue and using our reading books to find examples to help us in our own writing.

The children love using the new dictionaries and when using them for a spelling task, I overheard a child saying they would like one to use at home!



Maths has been all about multiples and factors. Alongside this, we have explored division using factors, square numbers and problem solving using all these skills.

In science, we have started our new project of Forces. We discussed push, pull and twist. Ask your child if they can remember what PE and KE stand for. We watched a clip about how rollercoasters work.

In art, we have designed our sarcophagus lids and they look amazing.

In P.E, due to very cold weather, we played some classic team games, crab football and Nutmeg.

Sweet treats

It is always lovely to acknowledge birthdays and some children like to share treats with their classmates. Please may we remind you that this is not obligatory but if you do want to share, please could you ensure that treats are individually wrapped so that classmates can take them home and their parents are able monitor what is being consumed.

Christmas Fair

Friday 6th December 2024
2:30-4pm

Any raffles prizes can still be given to Zoe in the office.

Don't forget to purchase a wrist band for your child/children so that they can play the games in Holly and Silver Birch Classroom and have one go on the teddy and sweets raffle. Children will need to be accompanied by an adult in the hall where food, drink and the main raffle and bottle tombola will be or if they wish to purchase more goes on the raffles or the teddy sale in Beech Class.



PACE



All staff we continue to practice the PACE model to help support children in school.

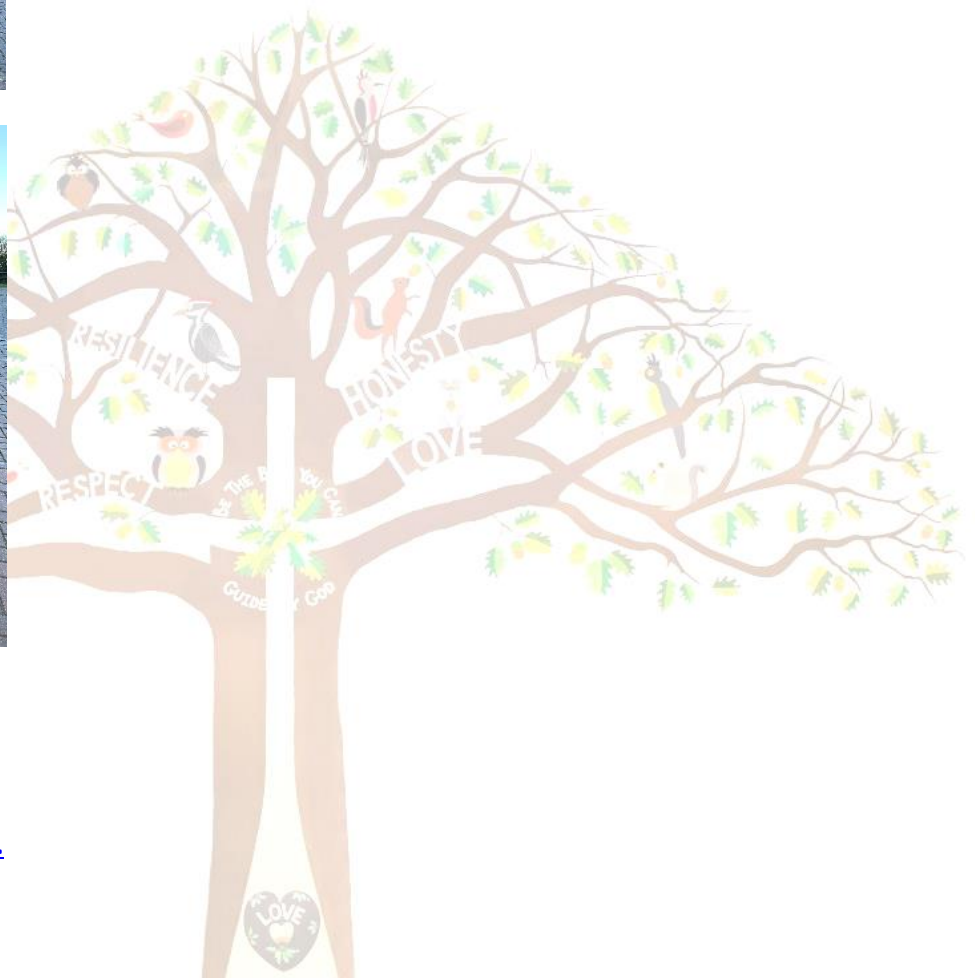
PACE is an approach developed by Dr Dan Hughes, an American psychologist. PACE stands for Playfulness, Acceptance, Curiosity and Empathy. These principles help to promote the experience of safety in adult's interactions with young people. Children need to feel that you have connected with the emotional part of their brain before they can engage the thoughtful, articulate, problem solving areas.

For further information please access our website:

<https://www.bolneyschool.org.uk/web/pace/680407>

Parking Spaces in Davey Drive

Please use the allocated parking spaces wisely. The grass areas are NOT to be driven on. The residents have to maintain these green areas at their own expense, so please be thoughtful, especially the areas that are not kerbed.



Diary Dates:

See the website calendar for important dates:

<https://www.bolneyschool.org.uk/web/calendar/223211>

Please also take time to look at our website, which has a lot of information that you may wish to see, including class pages.

<https://www.bolneyschool.org.uk/web/home/223209>

**Ms Lofthouse and all staff at
Bolney CEP School**