**Year 2 Home Learning Spring Term Ongoing Activities**

Here are the activities that you can do if you have completed the week’s activities that have been set.

The activities below can be done over a period of time when it suits you. If you would like to ask any questions about the activities please email me at [cjames@bolneyprimary.school](mailto:cjames@bolneyprimary.school)

I am on leave from the week commencing 30.3.20 – you can contact Mrs Harvey during this week: [sharvey@bolneyprimary.school](mailto:sharvey@bolneyprimary.school)

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| **Maths**  Practice times tables on TT Rockstars  Do some cooking, measuring, discussing time and if you are able to, explore money together  Make the honey biscuits using the recipe in the reading paper  Pick an activity from the homework grid, use the You Tube videos to help you | **Art**  Practise mark making on some foil  Have a go at drawing/painting some Spring flowers  Try the 25 a day drawing challenge attached below  Have a go at the 30 day Lego challenge attached below |
| **Reading**  Read daily, sharing quality picture books and listen to stories together  Read online for free with Oxford Owl  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>  If you have it, continue to read The Sheep-Pig by Dick King -Smith. We got up to Chapter 6! | **Spellings**  Check out spelling frame for all common exception words and spelling patterns- <https://spellingframe.co.uk/>  Check out all previous spellings in both your learning log and on our website in the classes section. |
| **Writing**  Write a diary about daily events  <https://litfilmfest.com/playlists/>  for various writing challenges whilst at home  Write a letter to Banjo, don’t forget to put it under your sofa!  Complete a Banjo colouring page from South Africa |
| **Computing**  Use Word or PowerPoint to upload some pictures you have taken whilst being home  Make a game using Scratch either on an iPad or a laptop |
| **Geography**  Research a country (Possible routes: Food, Animals, Clothing, Landmarks, Music, Dance, Religion, Houses, Weather, Customs and Flags)  Research the oceans/seas  Research the different languages around the world  Find out about family links to other countries  Your child may go about the task in any way they choose and can demonstrate their knowledge, understanding and skills using their preferred method of communication (talking, dancing, drawing, making, writing, photographs, on the computer etc.) | **RE**  Discuss the big question;  ‘What does Easter mean to Christians?’  <https://www.bathandwells.org.uk/supporting-children/youth-children/resources/bible-chat-mat/>  to access reading the bible and questions to discuss |
| **PE**  Try out these sessions by Joe Wicks live  <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>  Try to do the Daily Mile  Go for walks  Practice Mindfulness using this website for ideas  <https://positivepsychology.com/mindfulness-for-children-kids-activities/> |
| **Science**  Get outside and plant some seeds together  Watch out for new signs of Spring and Summer- take photos  Use the RSPB website to find out about nature  <https://www.rspb.org.uk/fun-and-learning/>  <https://www.bbc.co.uk/bitesize/subjects/z6svr82>  Use BBC Bitesize to explore all KS1 science- particularly looking at the life cycle of plants  Try Explorify- amazing science resources for free!  <https://explorify.wellcome.ac.uk/> | Websites that will support your learning at home and allow you further free resources.  Twinkl - <https://www.twinkl.co.uk/>  ICT games - <https://www.ictgames.com/>  Topmarks - <https://www.topmarks.co.uk/>  BBC Bitesize - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>  The School Run - <https://www.theschoolrun.com/> |

  
