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| Mrs Cheney, Willow Class, Bolney CEP School | Autumn Term 2019 |

**A Toy Story**

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|  | Week 12nd September | Week 29th September  | Week 316th SeptemberSpecial Toys | Week 423rd SeptemberSpecial Toys | Week 530th SeptemberConstruction Toys | Week 67th OctoberConstruction Toys | Week 714th OctoberMoving Toys | Week 821st October Moving Toys |
| Focus Children | Baseline | Baseline***Topic Overview Out*** | Baseline***Special Pages***  | Baseline***Parent Meetings & Parent as Partners Meetings*** | Arabella T Elliot PJess H Monty SScarlett P Tristram G | Autumn Mc Finley SLilly B Oona K-FSophie A | Arya T Harrison SMarcel H Robert HSophia B Tiger D-G | Eliott C Jake GMillie H Rohan McTobias C |
| Shared Text | The Very Hungry Caterpillar  | Pete the Cat and the New ShoesPete the Cat and the 4 groovy buttons | Kipper’s Toy Box  | DoggerBagpuss | Miss Brick the Builder’s Baby | The Teddy Robber | Blue Balloon | Nuffle Bunny |
| Phonics | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Communication & Language | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Maths | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Understanding of the World | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Personal, Social & Emotional | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Creative | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Physical  | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Role Play Area |  |  |  |  |  |  |  |  |
| Outdoor Area |  | Marble RunDressing Up |  |  |  |  |  |  |
| Enrichment |  |  |  |  |  |  |  |  |

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|  | Week 94th November Toys from the Past | Week 1011th NovemberToys from the Past | Week 1118th NovemberPuppets | Week 1225th NovemberPuppets | Week 132nd December Christmas | Week 149th DecemberChristmas | Week 1516th DecemberChristmas |
| Focus Children | Arabella T Elliot PJess H Monty S | Autumn Mc Finley SScarlett P Tristram G | Lilly B Oona K-FSophie A Tiger D-G | Arya T Harrison SMarcel H  | Robert H Sophia BRohan Mc Tobias C | Eliott C Jake GMillie H  |  |
| Shared Text | The 3 Bears  | Toys from the Past(Cuckfield Topic Loan Box) | Toys from the Past + (Cuckfield Topic Loan Box) | Pinnochio | This Is Bear |  |  |
| Phonics |  |  |  |  |  |  |  |
| Communication & Language |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |
| Understanding of the World |  |  |  |  |  |  |  |
| Personal, Social & Emotional |  |  |  |  |  |  |  |
| Creative |  |  |  |  |  |  |  |
| Physical  |  |  |  |  |  |  |  |
| Role Play Area |  |  |  |  |  |  |  |
| Outdoor Area |  |  |  |  |  |  |  |
| Enrichment |  |  |  |  |  |  |  |

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| **Communication, Language and Literacy**Interact and negotiate with peersShowing awareness of listenersExplore sounds and appreciate directionalityShow and tell – our special toys Talking about our favourite toys Book of the Week – Talking about our favourite booksKey Texts/Stories we might share:The Teddy Robber Dogger Kipper’s Toy Box BagpussThe 3 Bears This Is BearNuffle Bunny PinnochioThe Very Hungry Caterpillar Blue BalloonReadingPractise reading and writing High Frequency WordsPhonicsWritingWriting labels and captions about our favourite toysWriting names, labels, captionsPractise forming letters with care | **Mathematics**Use number names in orderCounting objects to 10 and 20 and beyondRecognising numbersCompare quantitiesAdding and subtracting to and from 10, 20 and beyondEstimate groups of itemsComparing heights/sizeProblem solving Solve measures problems | **Understanding of the World**Using our senses to investigateBeing able to talk about past and presentSorting old and new toys; grouping, comparing and thinking about how toys workLooking at old toys, making comparisons with their own toys and how things have changedDiscuss toys we played with as babies and toys children play with now. How are they different /similar?Using Paint packageUsing digital cameraUsing Beebots and the Beebot App Investigate how toys move; pushes and pulls Experiment with cars on ramps and different surfacesCogs and wheels for free play***Favourite Toys***We would love children to bring a favourite toy to school to show, draw and write about, next week, week 3.  |
| **A Toy Story**MP900384808[1] |
| **Willow Class** | **Autumn 2019** | **Mrs Cheney** |
| This term we will settle into school life and talk about our favourite toys. We’ll compare our toys with toys from the past, looking at how they move and what they’re made from. If you have any ideas or anything you would like to share as part of this topic please let me know. |
| **Creative Development**Respond to senses creativelyColour MixingExplore sounds and sing songsObservational drawings of old toysCollaging and pastel pictures of bonfires and fireworks Listening to special music; Ibert’s Fantastic Toy Shop, Mozart’s Toy Symphony, Tchaikovsky’s Nutcracker SuiteMake sock & paper bag puppets and acting out storiesDomestic role play areaToy Shop role play areaUsing modelling to make a box model toyMaking Christmas wrapping paper  | **Personal, Social and Emotional**Discuss our favourite toys from home in circle timeAwareness of own and other’s needsBeing sensitive to needs and feelings of othersForming relationshipsFollow rulesStaying SafeJoin us for ***Year R Meet the Teacher***2:30pm Tuesday 17th September in Willow Class. | **Physical Development**Dressing and undressing Keeping healthySelf-care; toileting and washing handsDescribe changes after being activeUse small and large equipmentMove with control and co-ordination Moving to music/linking movements Core Strength work |