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| Mrs Cheney, Willow Class, Bolney CEP School | Autumn Term 2019 |

**A Toy Story**

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|  | Week 1  2nd September | Week 2  9th September | Week 3  16th September  Special Toys | Week 4  23rd September  Special Toys | Week 5  30th September  Construction Toys | Week 6  7th October  Construction Toys | Week 7  14th October  Moving Toys | Week 8  21st October  Moving Toys |
| Focus Children | Baseline | Baseline  ***Topic Overview Out*** | Baseline  ***Special Pages*** | Baseline  ***Parent Meetings & Parent as Partners Meetings*** | Arabella T Elliot P  Jess H Monty S  Scarlett P Tristram G | Autumn Mc Finley S  Lilly B Oona K-F  Sophie A | Arya T Harrison S  Marcel H Robert H  Sophia B Tiger D-G | Eliott C Jake G  Millie H Rohan Mc  Tobias C |
| Shared Text | The Very Hungry Caterpillar | Pete the Cat and the New Shoes  Pete the Cat and the 4 groovy buttons | Kipper’s Toy Box | Dogger  Bagpuss | Miss Brick the Builder’s Baby | The Teddy Robber | Blue Balloon | Nuffle Bunny |
| Phonics | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Communication & Language | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Maths | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Understanding of the World | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Personal, Social & Emotional | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Creative | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Physical | Baseline | Baseline | Baseline | Baseline |  |  |  |  |
| Role Play Area |  |  |  |  |  |  |  |  |
| Outdoor Area |  | Marble Run  Dressing Up |  |  |  |  |  |  |
| Enrichment |  |  |  |  |  |  |  |  |

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|  | Week 9  4th November  Toys from the Past | Week 10  11th November  Toys from the Past | Week 11  18th November  Puppets | Week 12  25th November  Puppets | Week 13  2nd December  Christmas | Week 14  9th December  Christmas | Week 15  16th December  Christmas |
| Focus Children | Arabella T Elliot P  Jess H Monty S | Autumn Mc Finley S  Scarlett P Tristram G | Lilly B Oona K-F  Sophie A Tiger D-G | Arya T Harrison S  Marcel H | Robert H Sophia B  Rohan Mc Tobias C | Eliott C Jake G  Millie H |  |
| Shared Text | The 3 Bears | Toys from the Past  (Cuckfield Topic Loan Box) | Toys from the Past + (Cuckfield Topic Loan Box) | Pinnochio | This Is Bear |  |  |
| Phonics |  |  |  |  |  |  |  |
| Communication & Language |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |
| Understanding of the World |  |  |  |  |  |  |  |
| Personal, Social & Emotional |  |  |  |  |  |  |  |
| Creative |  |  |  |  |  |  |  |
| Physical |  |  |  |  |  |  |  |
| Role Play Area |  |  |  |  |  |  |  |
| Outdoor Area |  |  |  |  |  |  |  |
| Enrichment |  |  |  |  |  |  |  |

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| **Communication, Language and Literacy**  Interact and negotiate with peers  Showing awareness of listeners  Explore sounds and appreciate directionality  Show and tell – our special toys  Talking about our favourite toys  Book of the Week – Talking about our favourite books  Key Texts/Stories we might share:  The Teddy Robber Dogger  Kipper’s Toy Box Bagpuss  The 3 Bears This Is Bear  Nuffle Bunny Pinnochio  The Very Hungry Caterpillar Blue Balloon  Reading  Practise reading and writing High Frequency Words  Phonics  Writing  Writing labels and captions about our favourite toys  Writing names, labels, captions  Practise forming letters with care | **Mathematics**  Use number names in order  Counting objects to 10 and 20 and beyond  Recognising numbers  Compare quantities  Adding and subtracting to and from 10, 20 and beyond  Estimate groups of items  Comparing heights/size  Problem solving  Solve measures problems | | | **Understanding of the World**  Using our senses to investigate  Being able to talk about past and present  Sorting old and new toys; grouping, comparing and thinking about how toys work  Looking at old toys, making comparisons with their own toys and how things have changed  Discuss toys we played with as babies and toys children play with now. How are they different /similar?  Using Paint package  Using digital camera  Using Beebots and the Beebot App  Investigate how toys move; pushes and pulls  Experiment with cars on ramps and different surfaces  Cogs and wheels for free play  ***Favourite Toys*** We would love children to bring a favourite toy to school to show, draw and write about, next week, week 3. |
| **A Toy Story**  MP900384808[1] | | |
| **Willow Class** | **Autumn 2019** | **Mrs Cheney** |
| This term we will settle into school life and talk about our favourite toys. We’ll compare our toys with toys from the past, looking at how they move and what they’re made from. If you have any ideas or anything you would like to share as part of this topic please let me know. | | |
| **Creative Development**  Respond to senses creatively  Colour Mixing  Explore sounds and sing songs  Observational drawings of old toys  Collaging and pastel pictures of bonfires and fireworks  Listening to special music; Ibert’s Fantastic Toy Shop, Mozart’s Toy Symphony, Tchaikovsky’s Nutcracker Suite  Make sock & paper bag puppets and acting out stories  Domestic role play area  Toy Shop role play area  Using modelling to make a box model toy  Making Christmas wrapping paper | **Personal, Social and Emotional**  Discuss our favourite toys from home in circle time  Awareness of own and other’s needs  Being sensitive to needs and feelings of others  Forming relationships  Follow rules  Staying Safe  Join us for  ***Year R Meet the Teacher*** 2:30pm Tuesday 17th September in Willow Class. | | | **Physical Development**  Dressing and undressing  Keeping healthy  Self-care; toileting and washing hands  Describe changes after being active  Use small and large equipment  Move with control and co-ordination  Moving to music/linking movements  Core Strength work |