Dear Parents

This week we have been revising ‘oy’ and ‘ay’ words.

We discussed strategies that may help us to spell these words. The children said we could use colours to colour part of the word and we could use syllables to break up the word.

Words like: Thursday, destroy, oyster, annoy, enjoy. We highlighted either the digraphs (th, ur, ay, oy) or we decided to highlight letters that may sound different like in destroy and enjoy the ‘e’ sounds like an ‘i’ instead of an ‘e’. Some words have double consonants like ‘annoy’. Also, we discussed how ‘ay’ and ‘oy’ are usually found at the end of a word.

Common words this week are: door, floor, poor and because

Please practise at least 5 of any of the above words by writing them three times in three different colours for each one.

**Please record what spellings you have done at home; either a note to say what you have done or use the learning log to show me.**

Thank you for your support, Mrs James

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