**Year 2 home learning 30.3.20**

I hope you are all getting on well with learning at home and keep up your brilliant learning.

Parents please can you help your child share one piece of learning with us each week – this can be work they have completed using a computer or a photo of it. Please email this to Mrs Harvey, by Thursday as I am on leave next week – [sharvey@bolneyprimary.school](mailto:sharvey@bolneyprimary.school), or drop it at school if you are able to go for a walk.

You can also email Mrs Harvey if you have any questions.

Please do some of these activities – I have put lots there so you have a choice – there are also lots in the Year 2 spring term ongoing activities sheet if you want to do more.

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| **Reading**  There is a new reading task added to the class page- it’s called Spiders - take a look!  Continue to read daily, sharing quality picture books and listen to stories together  You can read online for free with Oxford Owl  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> |
| **Maths**  Our next topic is Money- please have a go at the tasks on the maths sheet dated week beginning 30.3.19 Money  Play the games below  <https://www.topmarks.co.uk/money/toy-shop-money>  <https://www.topmarks.co.uk/money/coins-game>  Practice times tables on TT Rockstars  Pick an activity from the homework grid, use the You Tube videos to help you |
| **Writing**  Write a poem about family- remember a poem is playing around with words, anything works  Write a letter to Banjo about what you have been doing, don’t forget to put it under your sofa! |
| **Spellings**  This week’s spellings are: words spelt ‘a’ after a ‘w’ and ‘qu’  want, watch, wander, squash, quantity, quality, quarrel  What do you notice about these words?  Here is a website to help you:  <https://spellingframe.co.uk/spelling-rule/97/20-The-sound-spelt-a-after-w-and-qu>  Try some dictation with the words above  Words spelt with ‘s’ but sound like ‘sh’ - treasure, measure, usual  Here is a website to help you.  <https://spellingframe.co.uk/spelling-rule/100/23-The-sound-spelt-s>  Revisit homophones  knew, new, no, know, night, knight, not, knot  <https://spellingframe.co.uk/spelling-rule/105/28-Homophones-and-near-homophones> |
| **Art**  Draw or paint some spring flowers – if you have already done this choose a different plant. |
| **Geography**  Choose at least one activity from the ongoing activities list for geography in the Year 2 spring term ongoing activities sheet. |
| **RE**  If you haven’t yet done this - discuss the big question;  ‘What does Easter mean to Christians?’  There are lots of questions to discuss at:  <https://www.bathandwells.org.uk/supporting-children/youth-children/resources/bible-chat-mat/> |
| **Science**  Choose a plant to draw and label all the parts – can you find which is the  petal, stem, roots, leaves – what else do you notice about the plant?  You can copy one from a picture if you do not want to dig one up! |
| **Computing**  Design a quiz using animation/sound and effects on PowerPoint- may be the quiz could be about our topic or anything you are interested in (not too tricky for me to answer though!) |
| **Thank-you for all your hard work and brilliant learning!**  **Remember to send us something you have completed.** |