



# Newsletter

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Summer  
Term  
Newsletter  
Friday 2<sup>nd</sup> May  
2025

Dear families,

## **Bolney CEP School has been rated "good" by Ofsted**

As you know, in March, the school undertook a Section 5 graded Ofsted inspection, the first since 2019. Ofsted reports no longer give a single headline grade for a school and instead, schools currently receive a rating in: the quality of education, behaviour and attitudes, personal development, leadership and management and the early years provision. These are each based on a scale of: inadequate, requires improvements, good and outstanding.

## **All areas at Bolney CEP school were rated as 'Good'.**

Some of the highlights from the report include:

*This is a happy welcoming school. The school is calm and harmonious.*

*The school has high expectations for pupils' academic achievement.*

*Teachers have strong subject knowledge.*

*Staff have high expectations of pupils' behaviour and pupils behave well.*

*The school has designed an ambitious curriculum where pupils experience a curriculum beyond the academic that broadens pupils' life experiences*  
*The school identifies the additional needs of pupils with SEND well.*

The inspectors also outlined areas of improvement in the report around writing skills for some pupils and in adaptation

for SEND children in some subjects. These targets are already within our school development plan.

The positive outcome of this Ofsted inspection is a testament to the dedication of the staff and governors, the support of our families and the community and of course to the hard work and fantastic attitudes of all of our pupils. Thank you to everyone.

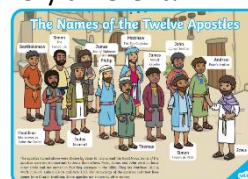
## **Willow Class**

In Willow Class we have started our *Where Does It Come From?* question by reading Tidy by Emily Gravett, drawn the main character (Pete the Badger), drew the woods that he lived in and imagined what his home would look like. We have read the book Oliver's Vegetables by Vivian French about a little boy visiting his grandad who is reluctant to eat fruit and vegetables. We have drawn the main character and drawn our dream vegetable patch. We have read Jasper's Beanstalk by Nick Butterworth and thought about what plants need to grow. In maths, we have been learning about 3d and 2d shapes and increasingly tricky patterns. We have also been counting to 15, 20 and beyond and looking for patterns. We have completed purple level phonics and are recapping all the sounds we have learnt so far. Last week, we learnt about St George to mark

this day. This week we had a visit from Martin from the RNLI and learnt about Sea Safety and the work of the RNLI. We drew our own beach rules!

## **Beech Class**

We have had very exciting two weeks back. We have dived into our new big question 'How can I make change happen?' We have discussed the impact of recycling and ways we can protect our planet in detail. In RE, we looked at the men Jesus chose to be his disciples. They were all different and not all of them would be considered to be nice people. However, Jesus called them to be his world changers. Jesus believed in them and trusted they would do great things. As a class, we chose 12 people to be our world changers and then compared them to the 12 disciples. They were very different!



This week we had the opportunity to learn about the RNLI charity. RNLI stands for Royal National Lifeboat Institution. Martin spoke to us about the dangers of water and reminded us of things we can do to stay safe around large bodies of water. We then got to try on some uniform.



We have shared lots of home learning so far. We would love to see more! Please email any home learning or bring it in and we can share it to inspire others.

### Holly Class

Holly have started the summer term by considering our key question 'How can we be a friend to nature?' We are exploring it through the rainforests in science, geography and English. We've begun by reading 'The Great Kapok Tree' which has inspired some excellent creative and descriptive writing. We are rewriting the book to include different animals and we will be making kapok trees and animals to go with them. The children are choosing how to present their final piece with some wanting to do pop-up books, some 3D trees, some using stop motion and some comic style!

In maths, we are continuing to focus on fractions. We've moved onto mixed numbers and improper fractions and now we are finding fractions of amounts. This has been a good chance to recap division methods. We've been using Cuisenaire rods for visualising mixed numbers and lots of counters and cubes to help us see how to group and chunk up our amounts.

In PE, we are gearing up for Sports Day and have been practising relays and sprint starts as well as some of our field events. We've been pleased to start learning the ukulele in music and Russ was impressed with how much the

Year 4s remembered from last year.

In art and DT, we have made mini terrariums. This was a very



fun activity and the children have loved creating a mini world. We have put small characters in there to represent ourselves. This is going to inspire some writing a bit further along in the term...



### Silver Birch Class

Silver Birch have had a great start to the summer term. We started by discussing our new characteristics, Young Leaders and Problem Solvers and our theme, displacement through our big question, 'Can we really make a difference to others?' We discussed that we would have many different opinions about this theme and that it is important to respect and listen to others at all times, although we may disagree.

We started our English lessons by watching a film called Birthday Boy, an emotional short film that has inspired us to write. Ask your child what it is about. We have also used a story called Horror at Fang Rock

to write a horror genre prediction. The children have shown they quite enjoy this genre!

In maths, we have been exploring area and perimeter. The Year 6's are moving onto volume. Alongside this, we are doing lots of Rapid Reasoning tasks to warm us up for SATs. We have also looked at statistics and graphs.

In computing, we have used data like in maths to learn about the use of spreadsheets. We have enjoyed tinkering so far and finding out all the many different tools.

Science has been about plants and reproduction. We learned about asexual, sexual and gametes. The children had to find particular vocabulary for the start of the topic and write down definitions. This week we will be cutting from plants to make our own new ones.

In learning for life, we started a new jigsaw piece talking about being healthy; healthy in all aspects of our lives. The children had to become agony aunts (They had not heard of this) for each member in their group. They offered mature and sensible advice.

### Peace Garden

Our Peace Garden is now housing the incredible art work and sculptures the children created for the Stations of the Cross Walk. Please feel free to come and enjoy a stroll around the garden at drop off or pick up times – it smells and looks beautiful.

### Fundraising for Bolney CEP School - Reserve your table now!

**Next Friday 9<sup>th</sup> May** we are holding a Music Quiz at school, from 7pm. First come first serve for tables! £5 per person entry with raffle and 100 draw on the night. Prizes for the



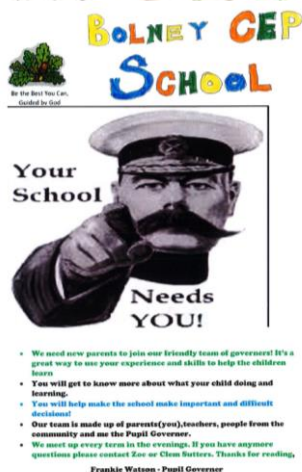
winners. Email Zoe on  
[office@bolneyprimary.school](mailto:office@bolneyprimary.school)



*Please could we ask for any donations for the raffle prizes for this event. Send into the office before Thursday 8<sup>th</sup> May. Many thanks.*

#### Parent Governor vacancy

Please see the email that went out if you are interested in becoming a parent governor at our school.



**Ms Lofthouse and all staff at  
Bolney CEP School**

#### Diary Dates:

See the website calendar for important dates:

<https://www.bolneyschool.org.uk/web/calendar/223211>

Please also take time to look at our website, which has a lot of information that you may wish to see, including class pages.

<https://www.bolneyschool.org.uk/web/home/223209>

