



# Newsletter

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Autumn  
Term  
Newsletter  
30<sup>th</sup>  
September  
2022

## Dear families,

Over the last two weeks we have been exploring two of our values: 'Love' and 'Honesty' in assembly. The children have been thinking about how they can demonstrate these values in school, for example by not being afraid to tell the truth or by showing 'love' to someone who may not be their close friend. I have been impressed with their thoughtful contributions to the discussions that we have had. It was lovely to see so many of you at our 'meet the teacher' afternoons. We aim to hold more workshops linked to different areas of learning over the course of the year.

## Willow

Willow Class have had more fun with toys! We have loved the toy boxes from Cuckfield Museum, from the 50s, 60s, 70s and 80s. We have talked about how these were different from our toys. We loved taking part in harvest festival and singing Dingle Dangle Scarecrow. In maths we have been making pairs of objects and counting groups of objects to 5 and beyond.



We have been trying to recognise initial sounds in words. We have finished our own version of Monkey and Me by Emily Gravett.

## Beech

We enjoyed a fantastic trip to Leonardslee Gardens this week. We enjoyed walking around the grounds in the autumn sunshine and took time to look at some of the amazing sculpture that is currently on display.



The children liked the huge sculpture titled 'Faith' and did their very best impression of lifting their eyes to the heavens. In addition to enjoying the grounds, the main purpose of the visit was to view the Dolls House exhibition created by Helen Hollands. The children loved looking at all the details in every part and took time to take it all in.



They set themselves challenges to find things within the rooms and ALL had a favourite room.

J-J loved looking at the handmade sculptures and Carter really enjoyed all the little details in the rooms, he will be using it as inspiration for designing his room in the doll house.

We will be using this experience to help boost our creativity and imaginations as we move forward in planning and making our own dolls' houses in the coming weeks.

## Holly

Holly have had another busy two weeks. We have been to Butser Ancient Farm, we had Horsham Museum visit and we have had our Harvest Festival in the church.

We thoroughly enjoyed Butser; we did Clunching and Cordage as well as sitting around a fire in a replica of a Stone Age house. We are making a leaflet for children who haven't visited there yet to persuade them to go because we thought it was brilliant!



We became archaeologists for Horsham Museum and we used equipment to find buried objects. This is how we found



out about the Stone Age period by finding artefacts.



In science we have continued to learn about the Digestive System and we are designing posters about the organs used. The children have some great ideas.

In maths we have continued to recap place value and knowledge of number. We have been estimating and using facts to identify where to place numbers on our human number lines!

In English we have written our Harvest poems using similes and noun phrases. We started by gathering words and then playing with them to create a poem. We all logged onto Spelling Frame to check our log ins work and we all played some games.

In art we created Harvest Moons for our Harvest Festival and used silhouettes to show the nature seen when the Harvest Moon is in our sky.



In Music we started to play the drums, it was loud but great fun!

### Silver Birch

In Silver Birch we have continued to learn about Ancient Egypt – focusing on their impressive technological advancements and inventiveness. The children were tasked with building a simple mechanism to draw water up from the river using simple materials like sticks and clay.



We have also learned more about mummification thanks to our visit from Horsham museum.



The Egyptian focus on the heart links well with our science focus on the circulatory system. We have learned about blood types and the importance of knowing this for blood donations and transfusions.

In maths, Year 5 have been learning about rounding and have been consolidating place value and year 6 have moved on to factors, multiples and prime numbers.

We have also begun to compare and contrast the Creation story and Big Bang theory in RE. We are continuing to create games in scratch and we are thinking

carefully about how to design our games so they become progressively more difficult for the player.

October is 'Walk to School Month'. Look out for information about how we are going to take part!

### Car Parking

We currently have 3 families who are using the disabled bay, the reserved space and the space next to that which is marked with a cone. Please keep these spaces free and the middle of the car park free of cars too.

### MCAS/Schoolcomms

As you should be aware – we are now using MCAS (Mychildatschool) for our school communication to parents and therefore

***Schoolcomms/gateway will no longer be in use***, so please

ensure you are signed up and ready to use MCAS asap. This will be used for emails/text message, online payments etc, so it is very important that you are set up. Contact Zoe if you need any help to set this up.

<https://www.mychildatschool.com/MCAS/MCSParentLogin>

### Values Tree



**Isabel** for making cards at home to give to people at school and **Jessie** for being a good friend.



**Freya** for being kind and  
showing love to others  
**Indy** for being a good friend

### Diary Dates:

**Reading Workshop for parents  
reading in school** – Wednesday  
5<sup>th</sup> October 2.30pm (*please  
complete survey to confirm  
attendance*)

**Flu Spray** – all years – Monday  
10<sup>th</sup> October am  
(*Please complete the online  
form if you want your child to  
have this!*) *On the MCAS app*

**FOB Colour Run and Bake Sale** –  
Friday 14<sup>th</sup> October 2pm (*see  
information sent home*)

**FOB Non Uniform day for  
Bottles** – Friday 21<sup>st</sup> October

**Ms Lofthouse and all staff at  
Bolney CEP School**

