



# Newsletter

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Autumn  
Term  
Newsletter  
Friday 16<sup>th</sup>  
January 2026

Dear families,

As this is the first newsletter of 2026, may I start by wishing you all a Happy New Year and thanking you for the kind words, cards and gifts that staff received before Christmas! I hope you all enjoyed the festive season.

Learning is back in full swing with new projects and big questions and the new characteristics of 'achievers' and 'creative thinkers' as our focus this term.

More information on each class's learning and the homework grids can be found on the class pages of the website.

As it is a new year, we are tightening up on timings so, with this in mind, can I politely remind you that the school gates open at 8:35 each morning and are shut at 8:45 when lessons begin. If you arrive after 8:45, when the gates are shut, please bring your child in via the school office and sign in the late book. As you can imagine, teachers are busy settling children first thing so we encourage you to email or speak to class teachers on the gate at the end of the day should you have any questions or concerns. This also means that children can go from the school gates independently to their classrooms. If you need staff to be aware of anything at the start of the day, do share with the adults on the gates. We thank you for your support with this.

## Willow Class

Willow Class have started our new big question, 'What's Your Superpower?' focusing on Superheroes. We have talked about what a superhero is and

does, invented our own superhero characters and imagined what their names would be and written them.



We have danced like Superheroes in PE.



We have shared our first Superhero stories, Superworm and SuperDaisy. We have drawn Superworm, his home and imagined ways Superworm could help, imagined what the villain could do and imagined a happy ending where they are friends. We have drawn SuperDaisy and imagined what she would do to save planet Earth and imagined how else Planet Earth could be threatened. In phonics, we have recapped all sounds that we have already learned so far and talked about double consonants, "they make the sound strong!" In maths, we have practised counting to 20, counting

backwards from 0 to 5 and talked about why 0 is important. This week, we have begun talked about measures like mass. In Learning For Life, we have talked about how we face challenges and things that we have found tricky.

## Beech Class

We have had a lovely 2 weeks back in Beech Class. We have explored our new big question 'Where did all the hedgehogs go?'. It has sparked our imagination greatly.



On our first day back, we went on a woodland scavenger hunt. It was fun to find all sorts of things in nature such as spider webs and birds' nests. Later in the day, we made animal collages with leaves. We were so proud of them.

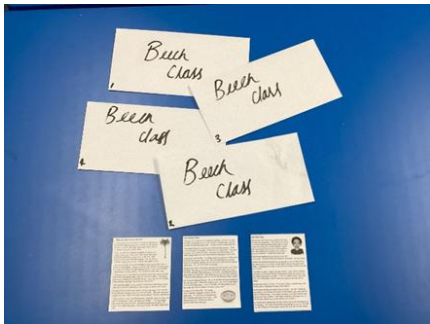


In English, we are in the process of making our own woodland animal fact files. This week, we have been researching fun facts



we can add to them. Did you know that hedgehogs can swim and a group of owls is called a parliament?

In RE, we met a character called Hanif. He left us messages around the school with different stories about the Prophet Muhammad. We found out that Hanif believes the Prophet Muhammad is very kind and Muslims believe he is a messenger from Allah their God.



### Holly Class

In Holly, we have started our key question 'Are some places just too dangerous?'. This follows on nicely with our focus on the Romans, Pompeii and Mount Vesuvius last term. We've begun to discuss why people might still choose and want to live in areas frequently affected by natural disasters.



In science and geography, we've learned about the Earth's structure and how volcanoes and earthquakes can occur. We have made models of the Earth using different colour plasticine to

represent the different layers.



For English, we started with a short animation about a lighthouse and boat in a storm. We've written descriptive passages and tried to build up simple sentences into more interesting ones by thinking carefully about how we start and what details we want the reader to focus on. We've now moved on to non-fiction writing and chosen to focus on one volcano which we have researched and written fact pages for. In maths, we are focusing on measurements. We've been accurate and measured things in the classroom and ourselves using metres, centimetres and millimetres. We're now solving problems with converting measurements and calculating with them. Next we will be moving on to perimeter and area.

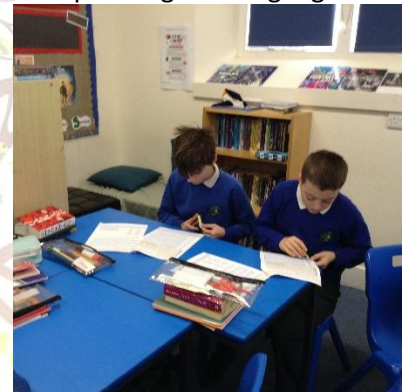
### Silver Birch Class

Silver Birch have had an awesome start to the spring term. We started the week with a WW2 immersion day. Firstly, we explored a little about Bletchley Park and Alan Turing. One of the tasks we were given was to decipher a message using morse code. After that, we experienced an air raid siren, we had to block out the windows, we had to hide under the tables, make propaganda posters and we had to aboard a train and were evacuated out of the village!

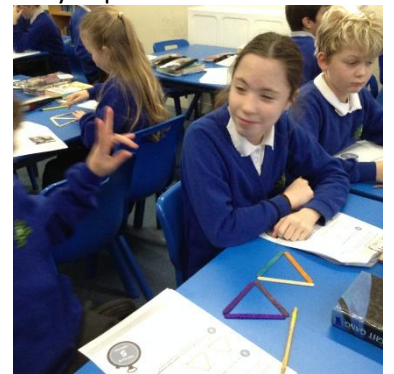


We wrote letters back to our families to tell them about our experience as an evacuee.

In English, we have started our film unit. The film is called 'The Forbidden Zone'. So far, we have been thinking about figurative language that evokes emotion. We will be writing a journey log incorporating this language.



In maths, we started with converting units and ratio with lots of arithmetic in between! The children have really enjoyed Earth and Space so far in science and have started researching planets to make an encyclopaedia for the school.



Two exciting events in our first week back- firstly, we were lucky enough to experience was Table Talk and a visit from Chef John.

The children learned about where food comes from, they used their five senses to explore several foods and then we learned how to use a knife safely to make our own salads.



Secondly, we had a dance workshop- the children loved it as you can see by this photo!



### Bake Sale and Eco Sale Proceeds

Our Year 6 Reps have been consulted and have been assisting with choosing exciting resources for the school. Watch this space...

### Uniform

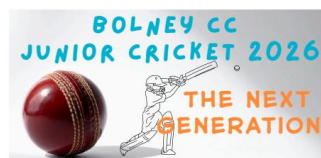
Please can you ensure that your child is adhering to the school uniform policy which includes only wearing black hoodies on PE days and wearing trainers that are plain black or white and are only worn on PE days. Thank you to everyone who has wellies in school as this means children can play on the back playground as well as the front and keeps school shoes clean.

### Soft toys

There has been an influx of soft toys coming into school since Christmas and we would ask that these toys are kept at home so that they don't get lost or broken in school. If a member of staff has allowed something to come

into school, then it needs to be small enough to go in your child's pocket. If not, it will be looked after by an adult and returned at the end of the school day.

### Bolney Cricket Club



Bolney Cricket Club is thriving and there's never been a better time to get involved.

Following a fantastic few seasons, our recently promoted 1st team now sits just one step away from the Sussex Premier Division.

With two Saturday teams, a Sunday side, a midweek team and a newly formed women's team, the club is growing fast and full of ambition!

As part of that growth, we're excited to be running **3 junior teams** next season:

- U10s (Year 5) - competing in fun, fast-paced softball cricket
- U11s (Year 6) - stepping up to their first season of hardball cricket
- U12s (Year 7) - playing hardball in the Sussex Junior Cricket league

We're inviting new players from the village to join both age groups as we build the next generation of Bolney cricketers.

#### TRAINING AND MATCHES

U10s training starts in early April and takes place on the cricket outfield every Friday evening from 5:00-6:30pm, with friendly matches against local clubs on Saturday mornings.

U11s/U12s winter nets are already underway on Sunday afternoons at the Newbury Cricket Centre, Lancing (3:00-4:00pm).

Outdoor training then returns to the club alongside the U10s on Friday evenings from 5:00-6:30pm starting in April.

#### WHY JOIN BOLNEY CRICKET CLUB?

- Qualified, enthusiastic coaches with experience at top Sussex clubs
- Access to a state-of-the-art indoor net facility during the winter
- A fun, friendly, and supportive environment for players of all abilities
- The chance to be part of a club with real ambition and a clear pathway to senior cricket

Whether your child is new to cricket or already loves the game, Bolney Cricket Club offers a fantastic place to learn, play, and make friends.



For more information or to register interest, please contact  
Ross Barnett e: ross@bolneycricketclub.org.uk  
or Matt Smith e: matt@bolneycricketclub.org.uk

### Diary Dates:

See the website calendar for important dates:

<https://www.bolneyschool.org.uk/web/calendar/223211>

Please also take time to look at our website, which has a lot of information that you may wish to see, including class pages.

<https://www.bolneyschool.org.uk/web/home/223209>

**Ms Lofthouse and all staff at  
Bolney CEP School**