



Newsletter

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Spring
Term
Newsletter
11th March
2022

Dear families,

The children have returned from the half term break refreshed and it is wonderful to see them settle back to their learning quickly. As governors have been showing round prospective Headteachers they have been very impressed with how everyone is engaged with their learning.

Willow

In Willow Class we welcomed Jesse and Charis back! We have been reading about the palaeontologist Mary Anning. We have written biographies of people who are special to us.

We made our pancakes and evaluated them, thinking about



what we would do differently next time. Year 1 have been subtracting from 20. Year R have



been using the language of addition and making up addition stories.

Year 1 have been learning more Phase 5 ways of writing sounds we already know and Year R have continued on their phonics journey, learning phase 3 sounds. We loved dressing up for World Book Day, sharing

favourite books and meeting up in House Teams.

Beech

Over the past two weeks, we have been looking at printing in Art. We have used our sketchbooks to plan tiles and then etched these into thin polystyrene ahead of using them to print.



Before we turn our thoughts to Easter, we have begun looking at Jesus' adult life and his wonderful work that the bible documents. We listened to and watched a clip of the story of Matthew 9 (v9-13) before talking about why Jesus chose him to be part of his team to 'change the world'.



Exploring our frieze of the Bible.

On March 8th – International Women's Day – we learned more about Mary Anning's life and why she was such a significant figure in the history of palaeontology. We saw on a recent news article, that there is

to be a sculpture erected in Lyme Regis to celebrate her life and work. We then looked at the website 'Mary Anning Rocks' to learn how 11 year old called Evie, has been campaigning to get a memorial. We emailed Evie and are awaiting her response - how exciting!

Holly

We have enjoyed our first two weeks of the new term.

We have been learning about figurative language in English; metaphors and similes. We have been using them to write descriptive paragraphs and will be using them to write stories based on the book 'Flood'.

In maths, we have been assessing what we know in multiplication and starting to explore fractions and we will see how learning our times tables really helps us with fractions!

In science we started to look at habitats and how as humans and natural disasters can impact them.



Exploring habitats in science.

We had to consider how we felt if we had to remove our quiet area/Peace Garden and replace it with an adventure playground. There were some divided opinions! We also recorded our weather forecasts which were harder than they look on TV! We needed to look at our weather maps a lot.

In RE we have been exploring the question, 'Why do Christians call the day Jesus died, 'Good Friday'? We went to look the frieze of the 'Big Story' and looked for the following concepts: Creation, Fall, Incarnation, Salvation and Gospel. We then had a go at drawing a symbol to represent these concepts.



Silver Birch

In Silver Birch we have been writing stories based on our characteristics – young leaders and team players. We looked at examples of bravery and leadership such as the White Rose Movement – who opposed Nazism in Germany - as well as amazing teamwork such as the computer scientists and code breakers at Bletchley Park.



In maths, we have been working on algebra – using counters and multilink to represent unknown values. This has helped us to write expressions and solve problems.



In geography, we have been learning about key cities and the counties of the UK as well as key

battle areas and country allegiances in WW2.

In RHE we have talked about self-esteem. We discussed how a positive self-esteem and understanding of ourselves helps us to work with others and treat them with respect also.

Celebrating World Book Day

It was wonderful to see so many amazing book character costumes today – well done everyone.



We enjoyed sharing books and doing activities in our house teams (Silver Birch unfortunately had to stay separate from everyone else.)



Sussex Cross Country

Annabelle and William represented Mid Sussex in the Sussex Cross Country finals.

They both did so well as there were 180 runners in each race! Annabelle came 12th and was first out of the Mid-Sussex girls. William came 29th. An amazing achievement by both of them!



First Aid – Head Bumps

Following a review of our procedures we have changed how you are informed if your child has bumped their head while at school.

You will now be emailed in the afternoon if your child has had a head bump so you can monitor them for any delayed symptoms. We will not be using head bump stickers or letters home. Class staff will be made aware by the first aider on duty if a bump has happened at playtime. As always, if we are concerned about your child we will phone you.

Water and drinks bottles

Please can you ensure that only water is in drinks bottles for the classroom and that no metal bottles with screw lids are used.

Celebration Assembly

As we still have a number of children with COVID in school we will review if families can join us for celebration assembly on Fridays after Easter.

Parent/carer Teacher Consultation

Many thanks to those who have signed up online for these meetings. Please sign up asap if you have not yet done so.

<https://www.picktime.com/BolneyParentConsultationMARCH2022>

Celebrating Easter Easter Egg Hunt

As Silver Birch class will be away on their residential trip on the last week of this term we are holding the Easter Egg Hunt on Thursday 31st March at 2.30pm. Please join us if you can, refreshments will be available. Many thanks to the Friends of Bolney for running this.

Passion Play

The whole school will take part in the Passion Play, this will be held in the school grounds. The rehearsals and performance all happen within one day. Adults read the story as the children act it out. We last performed this in 2016:



Families are invited to watch at the end of the day – around 2pm on **Wednesday 27th April**. Please join us if you can for this special occasion, refreshments will be available thanks to the Friends of Bolney.

Friends of Bolney Quiz Night

This was a very well attended fun night! Thanks to everyone involved and over £700 was raised which will be match funded by Lloyds Bank. Thank-you for all the bottles for the raffle!

Ukraine Crisis

We raised £195.57 in the collection for the Ukraine Crisis. Many thanks.

Showing our values well



Preston for showing respect by looking after the classroom and Millie showing love and respect by helping Mrs Halliwell.



Finley for showing love by helping others and Harper for showing love by being kind to others.

Covid-19 preventative measures

Please email office@bolneyprimary.school if your child develops any COVID symptoms or test positive over the weekend or in the week.

Diary Dates:

Monday 28th and Wednesday 30th March

Parent/Carer Teacher Consultations after school

Easter Egg Hunt

Thursday 31st March 2.30pm

Y5/6 Hindleap Warren Residential Trip

Monday 4th – Friday 8th April

Last day of spring term

Friday 8th April 2022

First day of summer term

Monday 25th April 2022

Passion Play

Around 2pm on Wednesday 27th April

Summer Half Term

W/c 30th May 2022

INSET Monday 6th June

Return Tuesday 7th June

Last day of summer term

Thursday 21st July 2022

Sports Morning

Wednesday 8th June 2022
(15th June is our reserve day)

Silver Birch Summer Production

Wednesday 13th and Thursday 14th July 6pm at the Rawson Hall
(COVID situation allowing)

INSET days 2021-22

Monday 6th June 2022

Monday 4th July 2022

The first two **INSET days for 2022-23** have been agreed:
Thursday 1st September 2022
Friday 2nd September 2022
The children will return to school after the summer break on Monday 5th September 2022.

We will inform you of the remaining three days as soon as they are agreed.

Thank- you for your continued support with all that we do.

Mrs Kenny and all staff at Bolney CEP School

