**Silver Birch – Friday 16th October 2020**

**Reading:**Please sign and date your reading record **at least 4 times a week**. Write the book title and how many pages/chapters you’ve read. You could also write a brief description about what you have read.

**Spelling:**This week we have continued to look at ible/able words and also ibly/ably endings. We discussed how able is more common and usually is found where the whole root word can be heard before the ending e.g. **remark**able. We also talked about dropping the y and changing it for an i in words like reliable (rely) or dropping an e in words like adorable. This is also the case when applying ibly/ably e.g. reliable becomes reliably.

Here are some sentences to practise: you could ask someone to read them aloud and try to spell the ible/able words correctly.
You could write your own sentences that use as many ible/ibly/able/ably words as possible.

***Children can be adorable, but they can also be horrible! This is reversible by the use of sensible and enjoyable lessons.***

***The gingerbread house is both edible and breakable. It’s also incredibly delicious.***

***Handwriting needs to be legible so that words are identifiable and it is possible to read it.***

***The terrible giant destroyed many valuable buildings but the tough superhero was inevitably going to overpower him.***

**Times tables:**Please complete **one page** of your times tables booklet. Please remember to write the date in the box at the top of the page.
You should be selecting a times table that you need for your next certificate. If you have your masters – you could choose 13x,14x and so on or practise decimals e.g. 0.6 x 7 = 4.2