

Autumn Term 2021

Holly Class

*Achievers and*

*Negotiators*



Visits/ Special events

Trip to Fishbourne Roman Palace

Tuesday 2<sup>nd</sup> November 2021

### Computing

As programmers we will be:

Researching the Romans and their lives using technology safely.

Using programs to publish our research.

### French

As linguists we will be:

Learning how to say our name.

Count to 20.

How to greet and say goodbye.

### Design and Technology

As designers we will be:

Building our own Chariots using woodwork skills.

Creating a hot plate using our own Mosaics.

### Art

As artists we will be:

Using a variety of techniques to create a volcano using paint.

### Geography

As geographers we will be:

Finding out where volcanoes are located.

### History

As Historians we will be:

Studying Roman life and culture.

The impact of Pompeii.

The expansion of the Empire.

How the Romans changed Celtic Britain.

### Music

As musicians we will be:

Exploring the song Mamma Mia through listening, singing, playing, composing and performing.

## Science

As scientists we will be:

Geologists and explore:

- Different types of rock
- How rocks are formed
- How fossils are formed

Investigators carrying out investigations, considering how to work scientifically and accurately and how to evaluate and interpret results.

## Maths

As mathematicians we will be:

Continuing to explore number and place value.

Representing numbers in different ways.

Reading and writing numbers in words and numerals beyond 100.

Calculations involving the four operations.

Solving problems and making justifications.

Times tables.

## English

As readers we will be:

Enjoying a range of books, stories and poetry linked to our theme

Sharing stories and linking them to our own experiences

Answering questions about books and giving evidence to support our answers

Research Roman life using a selection of non-fiction books and websites, retrieving and recording information in a variety of ways.

As writers we will be:

Researching to find out what it took to become a Roman soldier.

Writing letters of application to join the army.

Creating a guidebook to tell the reader everything they need to know in order to become a Roman soldier.

Writing stories and diaries considering viewpoint.

Researching to find out about a variety of aspects of Roman life.

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## PSHE

As young people we will be:

Using JIGSAW Jino and Jaz to explore 'Being Me in My World' talking about hopes, worries and fears. Making sure our classroom is safe place to be, listening to others and sharing our own ideas.

## PE

As sports people we will be:

Working as part of a team experiencing winning. Losing and keeping things fair.

## Religious Education

As young people we will be:

Exploring the question in our study of Hinduism: Why does a Hindu want to collect good karma?