



## End of Key Stage 2 Assessment Results 2019 Comparative Report

These tables show the percentage of Year 6 pupils achieving the expected standard and a high level of attainment compared to national results.

**The number of eligible children was 9, one pupil is equivalent to 11%**

<b>Expected Standard:</b>	<b>Bolney CEP</b>	<b>National</b>
Reading test	67%	73%
Maths test	78%	79%
Grammar, punctuation and spelling test	89%	78%
Writing teacher assessment	78%	78%
Reading test, Writing TA and Maths test combined	67%	65%

<b>High Level of Attainment:</b>	<b>Bolney CEP</b>	<b>National</b>
Reading test	67%	27%
Maths test	44%	27%
Grammar, punctuation and spelling test	33%	36%
Writing teacher assessment	0%	20%
Reading test, Writing TA and Maths test combined	0%	11%

For 2017 Key stage 2 national curriculum test outcomes are reported as scaled scores, where 100 represents the expected standard and 110 represents the high standard. This table shows the average scaled score for the tests compared to national scores.

<b>Average scaled scores:</b>	<b>Bolney CEP</b>	<b>National</b>
Reading	108	104
Maths	108	105
Grammar, punctuation and spelling	107	106

The government no longer defines expected progress. Key Stage 1 to Key Stage 2 progress is calculated differently from previously and the national average is zero. The confidence interval is the 'expected' range for our number of pupils.

<b>Progress outcomes:</b>	<b>Bolney CEP</b>	<b>Confidence interval</b>
Progress in Reading	0.1	-3.9 to 4.1
Progress in Writing	-6.2	-9.9 to -2.5
Progress in Maths	-2.6	-6.1 to 0.9