

#### Dear families,

I have really enjoyed seeing all the learning that has been going on in classes over the last two weeks. The individual Interplaylands that Silver Birch and Holly Class have made are inspired and it is great to see how they are being used to support some high quality writing. I have also been enjoying reading some Holly Class Roman Army job applications – they are very persuasive! Beech Class had a successful Super Hero day and Willow have been going over and above in all sorts of ways! Thank you to all families who contributed to discussions around school uniform and communication systems either by joining the meeting this morning or via email. Your voice is important and we will now take those ideas to the school council before sending out a questionniare to everyone.

#### **Willow Class**

In Willow Class we have shared stories like The Magic Porridge Pot, The 3 Billy Goats Gruff and the story of Rama and Sita and Diwali. We have retold the stories in our own words outloud, acted them out and drawn them. We have tried using our phonics to add words. We have recognised patterns in maths, continued patterns and made our own. We have continued learning new sounds in phonics. We have learnt about Bonfire Night and painted firework pictures. We have

## Newsletter

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learnt about Diwali and made Diva lamps, rice pudding and rangoli patterns to celebrate. We have made poppies for Remembrance Day and talked about what they represent. We have talked about the story of the Nativity.



#### **Beech Class**

We have had a 'super' start to Beech Class this half term! We have begun our superhero topic and started strong with our superhero dress up day. We created our own secret identity masks and learned about cityscapes.



In maths the year 1's have been learning how to use a number line with frog jumps.

The year 2's have been up to the challenge of column addition, where we have used our knowledge of adding 1 digit numbers with multilink to help us.

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We have begun our dance unit in PE where we have explored travelling around in room at different levels and how to move using all parts of our



bodies.
In art we have started to study the work of Andy Warhol, he was an American artist who

created pop art. We looked at his famous 'patterns in nature and had a go at creating our own.



#### **Holly Class**

We have had an excellent two weeks.

In English we have been started our draft letters to apply for a position in the Roman Army.

We had to research the skills required and we have been considering persuasive language to convince me (leader of the Roman Army) to accept their applications. The children had to not only list their skills but prove how they have obtained that particular skill. We are going to be typing up our top copy and having to participate in an interview process! In Design and technology, we have started designing our Vexillums (ask your child what this is) and we have made our own Roman Barracks called Contuberniums for our Mini Me's. These will support us when we come to write about our experiences as a Roman Soldier.



In history, we continued to learn about the Army and found out more information about why and how the Romans invaded Britain. We discussed the 'Fors' and 'Againsts' from a Roman Soldier's point of view. We discovered there were more 'Fors' than 'Againsts'! In maths, we have started addition and subtraction. Firstly, we have looked at how number bonds to 10 can help us with number bonds to 1000 and how we can apply these facts. Year 4 have been using rounding and number lines as a method for adding and subtracting; realising they needed number bonds to help. Year 3's have been looking at number bonds too and adding 10 and subtracting 10 to a given number.

In science, we have taken part in a carousel of activities. We

tested rocks for durability and permeability, researched rocks and minerals using technology and had to sort rocks into the three main types. It was great fund



In P.E, we have been doing some cheerleading and using our fantastic shields to be Romans in battle. The children had to use this half term's characteristics of Team Players to not only create a sequence of moves, ready for stunts next lesson but to work as a team to march and fight.



#### Silver Birch Class

Year 6s have been busy applying for leadership roles, which we were very excited to reveal this week. We are looking forward to get We have been researching the different species living in Antarctica – particularly penguins. We have looked at the link between penguin numbers and the effects of climate change. We've noticed that some are 'climate winners' and some are 'climate losers' due to their ability/inability to adapt. We are going to write information pages informing everyone about penguins and their importance. In maths, we have been working

on primes, squares and cube numbers as well as revising division in Year 6. Year 5 have been focusing on factors and multiples.

In science we have continued to look at changes of state and reversible/irreversible reactions by mixing vinegar and bicarb and looking at the effects of different types of insulation on the cooling down of water. In PE we have been working on gymnastics skills – with lots of impressive rolls, jumps and sequences being put together.

### News from St Mary Magdalene Church

Remembrance Sunday – 10:55 at the memorial

#### Pleas from the church

Calling all shepherds/sheep/camels/kings/angels/Josephs & Marys/donkeys (and their families)

We would love you to dress up and join us for our interactive Family Carol Service at 4pm on Sunday 17th December. No scripts to learn, or rehearsals, just turn up to help us tell the Christmas Story as a living tableau/pageant. The service will be approx. 45 mins followed by refreshments.

We would love to see you there!

#### **Hotline to Heaven**

2.11.23 - Forgiveness



#### **Parent Governor**

We are still on the lookout for a new parent Governor to join our

board. If you are interested, please let us know.

#### Wellies

As we want to be able to get the children outside whatever the weather, we request that your child brings a pair of wellies to school that can be kept in school all week. That way the mud on school shoes should be kept to a minimum. Wellies need to be named.

#### **Art Shirts**

Please could you provide your child with a named art shirt which should help to protect their white school t-shirt or PE t-shirt during art and DT lessons. These will be kept at school.

#### **Values Awards**

Last week's certificates:
Love Oliver E
Respect Arthur
Resilience Ollie

This week's certificates:
Love Arlo
Respect Preston
Resilience Elliott
Honesty Zack
Honesty Tiger

#### Help required

If anyone is able to assist in helping with building / creating welly boot storage, please let Zoe know.

The school would also be very grateful if you are able to provide us with the following items:

Grey school trousers for under 6's

Newspaper to use for art Spare children's wellies

#### **Friends of Bolney NEWS:**

Bolney Fireworks was a brilliant evening and we are pleased to announce that the Friends of Bolney Popcorn and Candy Floss stall made £253.00 for the school! A huge thank you

to Avins Country Kitchen for sponsoring our stall.

#### Bear Hunt Obstacle Course -Monday 13th November 2:30pm

We hope the children are excited to take part! Please remember to hand in your sponsorship forms and money by Friday 17th November.

### AGM Meeting - Tuesday 14th November at 7pm

Please let us know if you are able to join us.

### Mad Hat / Hair Day! - Friday 17th November

We will be asking for donations of Sweet Treats for the Christmas Fair tombola.

# Express Yourself Non-Uniform Day! - Thursday 23rd November

We will be asking for bottle donations (drinks, toiletries etc) for the Christmas Fair tombola.

## CHRISTMAS WREATH WORKSHOPS - 29th & 30th November at 7pm

These eve<mark>nts are bo</mark>th sold out! Thank you for your support.

# CHRISTMAS FAIR & RAFFLE Saturday 2nd December 1pm 4pm

#### **Diary Dates:**

See the website calendar for lots more dates:

https://www.bolneyschool.org. uk/web/calendar/223211

Ms Lofthouse and all staff at Bolney CEP School

